

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Belmayne Educate Together National

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Belmayne Educate Together National School.

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	High	Risk of infection and transmission of COVID-19	<p>We have adopted a COVID-19 School Plan.</p> <p>We have staggered start and finish times to the school day.</p> <p>We have in place a detailed entry and exit plan so pupils remain in their class bubbles.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>The daily arrival and dismissal of children is executed in an orderly and controlled manner- see plan in appendices of CSS. No child is ever let go home with an unnamed, unknown adult.</p>
	Med	<p>Abductions &amp; kidnapping</p> <p>Parents who have no legal access to their children through an order of the court collecting the child from school premises</p> <p>Being taken by parent without informing the teacher</p> <p>Late arrivals – neglect</p> <p>Possible risk to child by tripping in corridor</p> <p>Adults entering the school building without notifying the office.</p> <p>Inappropriate contact between children and adults</p> <p>Slips or trips while walking into the building</p> <p>Parents who fail to clearly communicate</p>	<p>Last teacher into the school building will ensure that the door is closed behind them.</p> <p>Parents are made aware not to take their child from the line without telling the teacher.</p> <p>In relation to new infant pupils, support teachers are allocated to the two classes at the end of the day to help class teachers release the children to a parent. (first two weeks)</p> <p>Each class has hangers outside or inside the classroom so children can hang their coats safely.</p> <p>New infants are brought to the classroom door by a parent or guardian for the first two weeks. This will be suspended for the duration of the pandemic.</p> <p>Junior and Senior Infant children who attend afterschool are collected from the class by a member of the afterschool staff. Afterschool staff to arrive earlier than 1:20pm. All pupils to be brought up together.</p> <p>There is regular contact between afterschool staff and teaching staff.</p> <p>It is parents' responsibility to inform both the teacher and the Afterschool Staff via email if their child is to</p>



		<p>Risk of child being harmed in the school by volunteer or visitor to the school</p> <p>Risk of harm to children with SEN who have particular vulnerabilities</p>	<p>Supervision rota is in place so staff supervise the children while eating their lunches.</p> <p>Depending on needs, appropriate levels of supervision are provided.</p> <p>Children to stay seated at all times.</p> <p>Children walk in an orderly manner to and from the yard.</p>
<p><b>Activities that occur inside the main school building i.e in support rooms</b></p> <ol style="list-style-type: none"> <li>1. One to one teaching</li> <li>2. Small group teaching</li> <li>3. Visiting teachers to the school to teach parents e.g English teacher, First Aid instructor</li> <li>4. Visiting psychologists, speech and language therapists, Alan Oates school mentor, teacher for the deaf</li> <li>5. Student teachers, student SNAs on placement, any person on work experience.</li> <li>6. Parent reading groups/maths for fun groups, parent Zumba classes, parent coffee mornings</li> </ol>	<p>High</p> <p>1-6 High</p>	<p>Risk of infection and transmission of COVID-19</p> <p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of child being harmed in the school by another child</p> <p>Risk of child being bullied.</p> <p>Risk of child being harmed in the school by volunteer or visitor to the school</p> <p>Risk of harm to children with SEN who have particular vulnerabilities</p> <p>Risk of harm in one-to-one teaching.</p>	<p>We have adopted a COVID-19 School Plan.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>SET teachers where possible will work only with their class stream.</p> <p>Visitors to our school will be severely reduced to prevent COVID-19 entering our school community with the exception of The Early Intervention Team and NEPS who will be required to sign the contact tracing log, wear PPE and fill in the Return to Work Form using the QR Code.</p> <p>All teachers and SNAs are Garda Vetted.</p> <p>Support &amp; mainstream teachers /SNAs take measures not to leave themselves open or vulnerable to erroneous allegations of child abuse. Therefore when working with small groups or in a one to one setting teachers work in classrooms with the door open/ glass in door uncovered so they can always be visible. Parents will be informed if this is occurring.</p> <p>All school personnel are provided with a copy of the school's Child Safeguarding Statement</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel</p> <p>School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>The school implements in full the Stay Safe Programme.</p> <p>The school implements in full the SPHE curriculum.</p>



			<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p> <p>Toileting – strictly one child uses the toilet at a time. See appendices for toileting procedure on trips and tours..</p> <p>All children will annually receive SPHE instruction to raise awareness of sexual abuse and inappropriate touching through the Safe Safe programme.</p> <p>All children will receive SPHE instruction to raise awareness of stranger danger/ getting lost through Safe Safe. Inappropriate touching by an adult- sexual abuse</p> <p>Senior classes will receive RSE education with a specialised RSE facilitator.</p> <p>Physical assault by an adult- physical abuse – no visiting adult/volunteer is ever given unsupervised access to the children in Belmayne ETNS</p> <p>Support &amp; mainstream teachers /SNAs take measures not to leave themselves open or vulnerable to erroneous allegations of child abuse. Therefore when working with small groups or in a one to one setting teachers work in classrooms with the door open/ glass in door uncovered so they can always be visible.</p> <p>Parent Volunteers will never be given unsupervised access to children.</p> <p>Parents who come in regularly to be vetted.</p>
<p><b>Activities that occur inside the school building but not within the mainstream classroom</b></p> <ol style="list-style-type: none"> <li>1. Gross motor skill groups on the corridor</li> <li>2. Regulation station in afterschool room</li> <li>3. Transitions – moving around the school for team teaching, co teaching etc.</li> </ol>	High	Risk of infection and transmission of COVID-19.	<p>We have adopted a COVID-19 School Plan.</p> <p>Classes will remain in bubbles. Pods will exist within classes or social distancing measures will be implemented.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>Student Council/Parent Council events will be reduced for the year 2021/2022.</p> <p>SET teachers and SNAs will aim to work only with their prescribed classes/children as far as possible.</p>

<p>movement of large number of children, with and without supervision.</p> <p>4. Violin lessons</p> <p>5. Paired reading</p> <p>6. Student council events</p> <p>7. Parent council events</p> <p>8. Children sent on messages around the school</p> <p>9. Intimate Care of pupils with additional needs.</p>	<p>1-4 Med</p> <p>5-6 High</p> <p>7-8 Med</p>	<p>Risk of child being harmed in the school by school personnel.</p> <p>Risk of child being harmed in the school by another child.</p> <p>Abductions and kidnappings.</p> <p>Development and establishment of inappropriate relationships with adults, which could lead to grooming i.e. volunteers coming in to help with school activities.</p> <p>Bullying/assault by individuals or groups.</p> <p>Inappropriate touching by an adult – sexual abuse.</p> <p>Physical assault by an adult – physical assault.</p>	<p>Violin lessons will be suspended for this year.</p> <p>All school personnel employed in Belmayne ETNS are Garda vetted and follow safe practices to protect themselves and the children.</p> <p>Children, parents and wider community are aware of the school rules and sanctions in place should a child attempt to harm another child. Children and families are always encouraged to tell a safe adult of any situation where they themselves have been harmed, are at risk of being harmed or could be harmed in the future. See positive behaviour policy, anti-bullying policy, SPHE policy and more in the appendices of the child safety statement.</p> <p>All staff take measures not to leave themselves open or vulnerable to erroneous allegations of child abuse. Therefore when working with small groups or in a one to one setting, teachers work in classrooms with the door open / glass in door uncovered so they can always be visible. Parents are informed when this type of teaching is occurring.</p> <p>Older and trusted children from 2nd to 6<sup>th</sup> have permission to walk to team teaching and co-teaching lessons. Support teachers will always collect and return younger children or children with SENs back to their classroom. Support teachers must use their professional judgement and discretion on whether to allow older (2nd-6<sup>th</sup>) pupils with SENs return to class in a group after a team teaching lesson has finished.</p> <p>Unsupervised access is never given to visiting teachers or coaches.</p> <p>Visiting teachers and coaches are Garda vetted.</p> <p>HSCL Policy</p> <p>Parent Council members will be Garda vetted.</p> <p>Only two trusted children from the senior classes will be sent on a messages and jobs around the school.</p> <p>The school has an anti-bullying policy which fully adheres to the requirements of the Department’s <i>Anti Bullying Procedures for Primary and Post Primary Schools</i></p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p>
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<p>lessons, on tour etc.</p> <p>14. Care of children with special educational needs, including intimate care where needed.</p> <p>15. Management of challenging behaviour amongst pupils.</p> <p>16. School trips involving overnight stay, including transport to and from the trip. Uisce / Carlingford– 6<sup>th</sup> class</p> <p>17. Administration of first aid.</p> <p>18. School trips not involving overnight stays.</p> <p>19. Father Collins Park</p> <p>20. Open Day</p>	<p>Med</p> <p>12-16 High</p> <p>16 Med</p> <p>17 Low</p> <p>18 Med</p> <p>19 High</p> <p>20 High</p>	<p>Development and establishment of inappropriate relationships with adults which could lead to grooming- volunteer adults coming in to help out with school activities, passers-by on the street trying to engage with children through school railings /gates when children are out on the yard/school grounds.</p> <p>Parents who do not have legal access to the child by order of the court turning up at events.</p> <p>Bullying/Assault by individuals or groups</p> <p>Inappropriate touching by an adult- sexual abuse</p> <p>Physical assault by an adult- physical abuse</p>	<p>For special weeks- teachers never leave their classes unattended; teachers always remain with their classes.</p> <p>Weekly assemblies – only children enrolled in our school are permitted to be on the basketball court if assembly takes place outdoors. Parents and others are asked to observe assembly from outside the basketball court. Once the whole school part of assembly finishes and all classes are dismissed, then parents are invited into the basketball court to watch their child’s assembly.</p> <p>Yard times are supervised by teachers and SNAs – see fortnightly rota.</p> <p>Caretaker Geoff will close over the car park gates at 8.35am.</p> <p>Two trusted children from the senior end of the school 2<sup>rd</sup> -6<sup>th</sup> are only ever sent on messages around the school campus. Children in the junior end are only sent to the office in pairs.</p> <p>Visiting teachers/coaches are garda vetted.</p> <p>Residential trips- parents’ permission is sought. Children adhere to positive behaviour policy and anti-bullying policy. Children sign a contract. Access to phones is restricted. Leaders working in residential settings are Garda vetted. Adequate teachers are supplied to supervise dormitories at night. Overview of safe practices and supervision is given to Belmayne Teachers in advance of their overnight trip.</p> <p>Residential centres for overnight trips provide the school and parents with their own risk assessments and health and safety plans in advance of the trip occurring. These policies must be followed by BETNS staff and pupils.</p> <p>Toileting – strictly one child uses the toilet at a time. See CSS for procedures.</p> <p>Intimate Care Plan is in place for children with additional needs.</p> <p>All children will receive SPHE instruction annually to raise awareness of sexual abuse and inappropriate touching through the Safe Safe programme. See SPHE policy, plan and CSS.</p> <p>All children will receive SPHE instruction to raise awareness of stranger danger/ getting lost through Safe Safe. Inappropriate touching by an adult- sexual abuse</p>
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		<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>.</p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p> <p>Physical assault by an adult- physical abuse – no visiting adult/volunteer is ever given unsupervised access to the children in Belmayne ETNS.</p> <p>Should an emergency occur in which a teacher needs extra support from other teachers, trusted children who have been drilled in using the red card will take the red card to the neighbouring teacher to get help and the neighbouring teacher will raise the alarm- see CSS for procedures.</p> <p>Children who attend swimming lessons in Trinity Sports and Leisure will return directly to the school and not visit the park.</p> <p>The school has in place a Critical Incident Management Plan .</p> <p>Strangers who are observing children on the yard are approached by a member of staff to ascertain their identity and their reason for being in the vicinity of the school. ISM will be contacted to come to the scene at this stage. If teachers become aware that the individual is recording/photographing the children, teachers will ask to view footage and images and will ask for them to be deleted immediately. ISM may decide to contact the Gardaí after such incidents.</p> <p>Strangers in the school building or entering the school are approached to clarify their identity and reasons for being on the premises.</p> <p>Side gates are closed by Geoff after children go into class in the morning.</p> <p>SNA's are to monitor the entire yard and not spend the entire time with individual pupils who have SNA access. Children are encouraged to play with their peers.</p> <p>All teachers are required to complete an online dynamic risk assessment when they take children outside of the school grounds. The document must be completed prior to leaving. School management must be notified every time a teacher takes a group of children outside the school grounds.</p>
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<p>14. Lego 15. Coding 16. Gymnastics 17. New Guitar lessons (HSCL)</p>	<p>High</p>	<p>Teacher pupil ratio is adequate. This is activity dependent and location dependent. The age of children in the club is also a factor. This ensures safe supervision of children.</p> <p>Abduction when you are off school site-playing matches, attending a competition or a race meet etc.</p> <p>Dismissal of the children when the club is over when you don't necessarily know the parents.</p> <p>Harm/ injuries occurring due the sport/activity being undertaken in the club.</p> <p>Bullying occurring within the club.</p> <p>Toilet access for pupils when they are playing away matches.</p> <p>Toileting for SEN pupils during club.</p> <p>Access to unsuitable materials when using ICT and computers.</p>	<p><i>Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p> <p>The school implements in full the Stay Safe Programme</p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p> <p>Teacher in charge of the club must ensure that another teacher is in the building. It is the teacher's responsibility to complete dynamic risk assessment for all clubs to ensure their safe running.</p> <p>Pupil teacher ratio- teachers must consider the impact of having a child with SEN in their club. Teachers must use their own judgement when deciding on the ratio of pupils and SEN pupils attending their club in order that they can run the club safely. The number that the teacher can accommodate will be at the teachers' discretion and professional judgement.</p> <p>Parents availing of clubs must email/communicate with club teachers regarding collection arrangements .</p> <p>Teachers and staff involved with activities that are off site must complete a risk assessment prior to leaving to determine if appropriate measures are in place.</p> <p>It is teachers' responsibility to ensure that they know in advance the collection arrangements for the children attending their club. Children will not be released to unnamed adults.</p> <p>Teachers will adhere to the school's Health and Safety Policy when bringing groups to away matches, meetings and competitions. A Health and Safety Risk Assessment will be completed in advance of leaving the school and a dynamic risk assessment of the area will be completed by the lead teacher on arrival.</p> <p>Teachers will always give a safety talk to the children in advance of using potentially dangerous equipment: scissors, glue guns, shovels, trowels, horse, iPads &amp; computers in order to minimise the risk of harm occurring during the normal course of the club.</p> <p>The school has in place an ICT policy in respect of usage of ICT by pupils.</p> <p>The school has in place a mobile phone policy in respect of usage of mobile phones by pupils</p>
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<p><b>Management of challenging behaviour amongst pupils.</b></p> <p><b><u>Possible behaviours and scenarios</u></b></p> <p>1. Hurting/hitting/punching/kicking/spitting/biting school personnel in the mainstream classroom, corridors or support classrooms.</p>	<p>High</p> <p>High</p>	<p>Risk of infection or transmission of COVID-19.</p> <p>Risk of school personnel becoming injured or harmed.</p> <p>Risk of other children in the classroom/ support room/corridors/ yard/ transitions becoming injured or harmed.</p> <p>Risk of school personnel and other children, external staff working at or</p>	<p>We have adopted a COVID-19 School Plan.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>Teachers and SNAs will be supplied with PPE and are asked to wear it.</p> <p>Red card system is in place.</p> <p>As outlined in the school's positive behaviour policy, any physical or verbal assault is not acceptable.</p> <p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p>

<p>2. Hurting/hitting/punching/kicking/spitting/biting other children in the mainstream classroom.</p> <p>3. Hurting/hitting/punching/kicking/spitting/biting other children in the yard.</p> <p>4. Hurting/hitting/punching/kicking/spitting/biting school personnel on the yard.</p> <p>5. Hurting/hitting/punching/kicking/spitting/biting other school personnel &amp; children when off site on a tour/trip/outing/residential stay.</p> <p>6. Hurting/hitting/punching/kicking/biting / pinching pulling or other forms of self-harm.</p> <p>7. Using an implement or a weapon to cause harm to self or others.</p> <p>8. Attempting to run away from the group or school personnel when on yard.</p> <p>9. Attempting to run away from the group or school personnel when off site on a tour/trip/outing/residential stay.</p> <p>10. Making inflammatory comments or statements.</p> <p>11. Inappropriate and impulsive behaviour that could lead to a</p>		<p>leading tour/trip activities becoming injured or harmed.</p> <p>Onlookers or members of the public becoming injured or harmed.</p> <p>Risk of causing harm or injury to himself/herself.</p> <p>Risk of child exhibiting the challenging behaviours getting knocked down by cars if running away from the group.</p> <p>Risk of child exhibiting the challenging behaviours becoming separated or lost from the group if attempting to run away in an agitated state.</p> <p>Children reacting to inflammatory comments becoming injured or harmed i.e. a fight.</p> <p>Risk of harm not being recognised by school personnel.</p> <p>Risk of harm to the child from school personnel trying to restrain the child.</p>	<p>School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>The school implements in full the SPHE curriculum</p> <p>Internet Safety Week takes place once a year and is part of the SPHE curriculum.</p> <p>The school implements in full the Stay Safe Programme and children have a prior knowledge of what to do should they become lost on a tour</p> <p>Prior to a tour commencing, class teachers will explain expectations for behaviour and will run through a safety talk- eg staying together walking in pairs, not engaging with strangers.</p> <p>Parent volunteers will be asked to come on tours and trips to help with supervision.</p> <p>Teacher pupil ratio on tours and trips will be commensurate with age, maturity and the proportion of SEN/EAL children going on the trip.</p> <p>Teachers will complete a health and safety risk assessment prior to the trip.</p> <p>For residential overnight stays children and parents will be asked to sign a behaviour contract in advance of the trip.</p> <p>Children who have exhibited challenging behaviour on previous occasions are sometimes precluded from attending tours and trips when the teachers and BOM feels that the child poses a significant risk of harm to himself/herself and others around him. This is dealt with on a case by case basis.</p> <p>The parents of children who sometimes exhibit challenging behaviour are asked to come with their child on school tours/trips where the school determines that this will be of benefit in helping to reduce the risk of harm being inflicted on the child or others around him/her. This is dealt with on a case by case basis.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools</p> <p>The school has a yard supervision rota to ensure appropriate supervision of children during yard time and breaks. Should an incident occur on the yard or at</p>
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<p>member of the public reacting in a way that could cause harm</p> <p>12. Impulsive and inappropriate towards non-school personnel.</p> <p>13. Inappropriate behaviour online.</p>		<p>break in a classroom, a staff member will be sent to the staffroom to get help from ISM. Staff members on yard/ in classrooms on break supervision may also phone ISM to raise the alarm that help is needed.</p> <p>Should a child pose a risk of harm to others on the yard, the yard will be cleared and classes will be brought back to rooms. Teachers /SNA will cover the exit gates of the yard, so that the child can't leave. The child will then be given time to de-escalate. Staff members are asked to protect themselves by moving evasively out of the way of punches and kicks.</p> <p>Should a child pose a risk of harm to others in the classroom; in some instances the classroom will be cleared and class will be brought to an alternative room or the yard; this decision will be at the teachers' discretion. The child will be left in the room. Teachers /SNA will cover the exit of the room, so that the child can't leave. Teachers/SNAs will remove items that may cause the child harm. The child will then be given time to de-escalate and calm down. Staff members are asked to protect themselves by moving evasively out of the way of punches and kicks.</p> <p>Should a child pose a risk of harm to others while off site on a trip/tour, the area will be cleared and the class will be moved away. The child will be left in the area. Teachers /SNA will cover the exits of the space, if possible, so that the child can't leave. Teachers/SNAs will remove items that may cause the child harm. The child will then be given time to de-escalate and calm down. Staff members are asked to protect themselves by moving evasively out of the way of punches and kicks. When the child has calmed, the teacher will phone Sinéad to inform her of the incident and a decision will be made on whether the child is to be collected from the trip / tour by a parent. In the event of a parent not being available a decision may be taken by Sinéad for the child to be collected by Colum HSCL and another member of staff.</p> <p>Should a child assault another child/ adult in the classroom/ yard/corridor on trip/tour. The child will be left in the area. Teachers /SNA will cover the exits of the space, if possible, so that the child can't leave. Teachers/SNAs will remove items that may cause the child harm. The child will then be given time to de-escalate and calm down. Staff members are asked to protect themselves by moving evasively out of the way of punches and kicks. When the child has calmed, the teacher will phone Sinéad to inform her of the incident and a decision will be made on whether the child is to be collected.</p>
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		<p>Risk of child taking another child's medication</p> <p>Risk of medication being lost while on school grounds and other children consuming this medication</p> <p>Risk of child overdosing</p> <p>Risk of child having a reaction to medications</p> <p>Risk of child have unforeseen side effects due to medication consumption</p> <p>Risk of child having an allergic reaction to medicines, peanuts or other medicines, food , substances and chemicals that are present in the school.</p>	<p>emergency occur listed on our Medical Needs board in the staffroom. This is updated regularly.</p> <p>Parents need to ensure all medication sent into school is within its expiration date.</p> <p>Teachers email and communicate with staff if a medical need changes over time.</p> <p>The majority of staff are First Aid trained and can administer basic first aid should the need arise.</p> <p>The school has a defibrillator and all staff have received guidance on how to use it should the need arise.</p> <p>All school staff are Garda vetted.</p> <p>All children are taught the Stay Safe SPHE Programme.</p>
<p><b>Withdrawing their children from school early</b></p>	<p>High</p> <p>High</p>	<p>Risk of infection or transmission of COVID-19.</p> <p>Risk of a child being harmed in the school by another adult.</p> <p>Risk of kidnapping or abduction</p> <p>Risk of educational neglect occurring due to missing lessons and class time.</p>	<p>The school has adopted a COVID-19 Response Plan.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>Parents who come to collect children early from school will be asked to wear a face covering in reception. If parents refuse to wear a covering they will be asked to wait outside and the child will be brought to them.</p> <p>Children will only be released to legal guardian or other adults / older siblings that teacher has been notified of.</p> <p>Adult picking up a child must report to the office and speak to Susan or Lavinia and show their appointment card.</p> <p>Adult must sign out the child using the QR Code.</p> <p>Children from 2<sup>nd</sup> to 6<sup>th</sup> will be called down over the intercom by the secretaries and then they must be signed out. Parents are not permitted to collect children directly from classrooms</p> <p>Infant children will be collected from their class by Susan or Lavinia.</p> <p>Educational neglect will be reported to Tusla.</p>



			Children missing 20 or more days of school are reported to Tusla.
<b>Visitors to the school</b>	High  High	Risk of infection or transmission of COVID-19.  Risk of a child being harmed in the school by another adult.  Risk of kidnapping or abduction  Development and establishment of inappropriate relationships with adults, which could lead to grooming.	The school has adopted a COVID-19 Response Plan.  The School has a Contact Tracing Log in operation.  Non-essential visits to the school will be suspended for the year 2021/22.  All visitors are required to report to the school office.  All visitors must sign in and wear a visitor's badge.  All visitors to sign out when leaving using QR Code.  Susan or Lavinia to accompany visitors to where they need to be.  Visitors do not stay in class with the children at break time unless with a teacher. Teacher will bring visitors to the staff room or designated break area.  Visitors to our school will never be given unsupervised access to any children in our school.  Codes for all doors to be changed on a regular basis.
<b>Training of school personnel in child protection matters</b>	High	Lack of clarity on school procedures in place to protect children.  Lack of knowledge about who to go to and next steps to take should a disclosure arise.  Missing concerning behaviours due to inexperience.  Development and establishment of inappropriate relationships with adults, which could lead to grooming	Viv provides Child Protection training to all new staff.  Viv provides regular refreshers on child protection procedures.  Staff are provided with all policies and procedures relating to child protection.  Viv informs staff of any updates regarding child protection at Whole Staff Meetings.  Information regarding good practice and CP training slides are placed on the shared server for all staff to access at any time.  Sinéad, Gearóid and Viv attend CP training and CPD when on offer or available.
<b>Care of pupils with specific vulnerabilities e.g. EAL, sexuality, gender issues etc</b>  Children who are newcomers may have	High	Risk of infection or transmission of COVID-19.	The School has adopted a COVID-19 Response Plan.  Teachers and SNAs are supplied with PPE and are asked to wear it.  Children from 3rd -6th classes have been asked to wear face masks.

<p>little or no English Language skills. This puts these children at risk as they have no way to communicate to school personnel if harm is being caused to them, if harm has occurred in the past, or if they are at risk of having harm caused to them in the future.</p> <p>Parents may also have difficulties understanding messages and information sent home from school i.e. school events and/or closures.</p>	<p>High</p>	<p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of child being harmed in the school by another child</p> <p>Risk of child being harmed in the school by volunteer or visitor to the school</p> <p>Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</p> <p>Risk of harm due to inappropriate relationship/communications between child and another child or adult</p> <p>Risk of harm in one-to-one teaching</p> <p>Risk of harm due to bullying of child</p> <p>Risk of harm due social exclusion due to language barrier</p> <p>Risk of harm due to parenting styles and measures of discipline within the family</p> <p>Risk of harm due to educational neglect caused by differences placed on the value of education from one jurisdiction to another.</p> <p>Risk of harm to the child due to parent/s opting out of RSE.</p> <p>Risk of harm to child (self-inflicted injuries or suicide) arising from child's own</p>	<p>All school personnel working in BETNS are Garda Vetted and follow safe practices that protect themselves and the child.</p> <p>In the cases of lessons occurring outside on the yard- teachers are always present on yard with class for all lessons.</p> <p>In the cases of lessons being delivered by visiting coaches – teachers never leave the class with visiting coaches or volunteers. Parent volunteers will never have unsupervised access to children.</p> <p>Children, parents and wider community are made aware of the school rules and sanctions in place should a child attempt to harm another child.</p> <p>Children and families are always encouraged to tell a safe adult of any situation where they have themselves been harmed, are at risk of being harmed or could be harmed in the future- see Positive Behaviour Policy, Anti Bullying Policy and more in the appendices of this Child Safety Statement.</p> <p>All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i></p> <p>The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p> <p>The school implements in full the Stay Safe Programme .All children will receive SPHE instruction to raise awareness of sexual abuse and inappropriate touching through Safe Safe.</p> <p>The school has a Special Educational Needs policy which explains the approach to the teaching pupils with needs arising from EAL.</p> <p>EAL teaching support is provided to all children.</p> <p>Mainstream classroom teachers will differentiate their instruction in order to help the child progress and access the curriculum at their level.</p> <p>Teachers as part of their professional practice will be very aware of how vulnerable a child is when they are in the "silent period" and learning a new language. Teachers will be especially vigilant and sensitive to changes in the child's demeanour, pictures they draw in the course of completing their school work, if they</p>
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	<p>feelings ( fear, shame, confusion)</p>	<p>appear engaged in the life of class, their attendance and punctuality. EAL teachers who work in a small group or one to one setting will also be aware of the signs of abuse within an EAL child and shall link in with the class teacher regularly.</p> <p>Mainstream teachers will identify a kind and responsible child who may speak the newcomer child's home language. This child will buddy up with the newcomer child and will be "keep an eye on them" especially at yard, break and transition times to ensure the child has a group to play with.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>.</p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p> <p>Colum the HSCL will be deployed to link in with any newcomer families to ensure they are settling in and adjusting to school life. Colum will adopt social distancing when talking to parent and will use video conferencing where applicable.</p> <p>Colum will identify families from similar cultural backgrounds who are happy to offer support to newcomer families. At times, established families will be used to help translate and explain some of the cultural and social differences that exist in Ireland.</p> <p>Colum will aim to support these families with their parenting roles as they become used to life in Ireland.</p> <p>Sinéad addresses any concerns re absenteeism, behaviour management at home etc.</p> <p>If funding allows, Colum will offer English language classes to the parents and extended family.</p> <p>International Weeks and Food Fairs are held annually to celebrate the value that cultural difference brings to a community.</p> <p>All staff endeavour to use gender neutral language.</p> <p>The school has in place a Critical Incident Plan.</p> <p>Aistear and general games – reinforced to all children that all games are for everyone – not gender specific.</p>
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			<p>Teachers challenge gender stereotypes in class and use stories to celebrate difference and valuing everyone.</p> <p>Specific, age appropriate gender equality lessons are covered in all classes.</p> <p>Information regarding vulnerable children to be communicated to new teachers.</p> <p>Parents are informed of their responsibilities to teach their child about the RSE programme if they withdraw their child from formal lessons covering this curricular content.</p>
<p><b>Recruitment of school personnel including:</b></p> <ol style="list-style-type: none"> <li>1. Teachers / SNAs</li> <li>2. Caretaker/Secretary/Cleaners</li> <li>3. Sports coaches</li> <li>4. External tutors/Guest speakers</li> <li>5. Parent volunteers</li> <li>6. Contractors in school during school hours</li> <li>7. Contractors present during after school activities.</li> <li>8. Parent Council</li> </ol>	<p>High</p> <p>1-5</p> <p>Low</p> <p>6</p> <p>High</p> <p>7</p> <p>Low</p> <p>8</p> <p>Med</p>	<p>Risk of infection or transmission of COVID-19.</p> <p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of child being harmed in the school by another child</p> <p>Risk of child being harmed in the school by volunteer or visitor to the school</p> <p>Development and establishment of inappropriate relationships with adults, which could lead to grooming</p>	<p>The School has adopted a COVID-19 Response Plan.</p> <p>School staff will be supplied with PPE and are asked to wear it.</p> <p>Children from 3rd -6th classes have been asked to wear face masks.</p> <p>Teaching Practice, placements , work experience candidates will be asked to fill in the Return to Work Policy and will be given guidance around our Covid Response plan and procedures</p> <p>Interviews will be conducted via Zoom or by observing social distancing.</p> <p>All staff, sport coaches, parent volunteers and any other adult that comes into direct contact with children on a regular basis will be Garda vetted</p> <p>Cleaners do not start work until after 2:20pm</p> <p>Guest speakers or once off visitors to the class are never left alone with the children. A teacher is always present.</p> <p>Student Teachers/ Student SNAs/Work Experience/Placements will be given an overview of the CSS policy and procedures at the beginning of their placement. See appendices information sheet for placements.</p> <p>Work experience placements will be asked to complete the Tulsa online training course on their first day at BETNS.</p> <p>Student teachers are monitored very closely, especially in week 1 of placement. Sinéad will contact the college if issues arise.</p> <p>Contractors must always report to the office, sign in and wear visitor badges.</p>

			<p>During school hours, contractors are not left to work alone in the school building or yard without the caretaker being present. If Geoff is unable to be present, the contractors will not be allowed to complete works until after school hours.</p> <p>After school staff will be made aware of any contractors present in the main building after 2:20pm</p> <p>All parent council members are required to be vetted and undergo CSS training.</p>
<p><b>Use of ICT for online teaching and learning remotely.</b></p> <ol style="list-style-type: none"> <li>1. One to one teaching and learning</li> <li>2. Support sessions with an SNA</li> <li>3. Group and class Zooms</li> <li>4. Use of Seesaw</li> <li>5. Linking lessons to other websites as a teaching and learning resource for example - Reading A-Z, Epic etc.</li> </ol>	<p>High</p>	<p>Risk of children accessing inappropriate content while using school devices e.g. Ipads/laptops and while online.</p> <p>Risk of viewing inappropriate content online.</p> <p>Risk of meeting and becoming friends with adults or strangers online (grooming).</p> <p>Risk of disclosing personal details to strangers online including full name, address, phone number and email addresses.</p> <p>Risk of unknown parties joining class zoom calls.</p>	<p>Where one to one support is offered the teacher or SNA will not be alone with the child; a parent /supervising adult must be in the room while the session is taking place.</p> <p>If a class Zoom is occurring, the only adults permitted to be in the vicinity of the call are the parents/guardians of the child in the class.</p> <p>Children and parents are asked to dress appropriately for Zoom calls. Pyjamas for example should not be worn.</p> <p>Children are required to participate on the call from an appropriate location for example a desk situated in a quiet location.</p> <p>Parents are asked not to share details/links of the zoom to others.</p> <p>Parents must name their device with their name or their child’s name otherwise they will not be granted access to the call.</p> <p>Children participate in internet safety week and complete Common Sense Media lessons to help them navigate the internet safely.</p> <p>Children learn about online safety in Learn Together and SPHE lessons.</p> <p>Parents are emailed support links on internet safety e.g. Webwise.</p> <p>Parents will be written to in event of reverting to online teaching and the school’s expectation for Zoom etiquette will be communicated.</p>

			<u>Children take part in lessons and talks (if appropriate to the age group) for Safer Internet Day.</u>
<p><b>Use of information and communication technology &amp; the internet by pupils and teachers in school</b></p> <ol style="list-style-type: none"> <li>1. Sharing of media related to children and staff</li> <li>2. Teachers having pictures or videos of children on their phones.</li> <li>3. Parents videoing or taking photos of children</li> <li>4. Out of school use of social media.</li> <li>5. Storage of photos</li> <li>6. Devices being used on school tours.</li> </ol>	<p>High</p> <p>1-5 High</p>	<p>Risk of infection or transmission of COVID-19.</p> <p>Destruction of children's property.</p> <p>Inappropriate use of phone.</p> <p>Inappropriately sharing of photos and media without permission.</p> <p>Risk of intruding on personal privacy.</p> <p>Risking harm to the child by online bullying (social media)</p> <p>Possibility of disclosing location when on a school tour.</p> <p>Risk of children accessing inappropriate content while using school devices e.g. Ipads/laptops and while online.</p> <p>Risk of viewing inappropriate content online.</p> <p>Risk of meeting and becoming friends with adults or strangers online (grooming).</p> <p>Risk of disclosing personal details to strangers online including full name, address, phone number and email addresses.</p>	<p>The School has adopted a COVID-19 Response Plan.</p> <p>All laptops, iPads and school devices will be wiped down using santiser after they have been used by a class or a group of pupils.</p> <p>ICT/Device AUP policy is in place which outlines appropriate usage to children. This is linked to the positive behaviour policy and anti bullying policy.</p> <p>Children's devices are only allowed in school for specific educational activities.</p> <p>Children must turn off phone and leave in bag until home time.</p> <p>Device policy is made available to parents.</p> <p>Teachers are required to carry their phones at all times.</p> <p>Policy is in place regarding phones when children are on tour. Part of the procedure that teachers are given when going on tour.</p> <p>Children are not allowed to use camera features or any other recording feature when in school or on any school related activities.</p> <p>Positive behaviour policy is in place to deal with incidents of online bullying.</p> <p>The school implements the Learn Together Curriculum which teaches children about bullying and discrimination.</p> <p>Children's photos and names are not matched when posting photos on the school website, blog,school social media.</p> <p>Teachers do not photograph children using their own smartphone cameras , they use a class digital camera.</p> <p>Filtering software (firewall) is in place to prevent students from accessing inappropriate content when using school devices such as Ipads/laptops.</p>







			<p>Physical assault by an adult- physical abuse – no visiting adult/volunteer is ever given unsupervised access to the children in Belmayne ETNS.</p> <p>On beginning placement the student teacher will be given an information pack by the office staff, they will be asked to read and sign the Child Safeguarding Information leaflet enclosed with the pack. See appendices for CSS leaflet.</p> <p>They will also meet with Sinéad/Gearóid on their first morning.</p>
<p><b>Use of video/photography/other media to record school events</b></p>	<p>High</p> <p>Med</p>	<p>Risk of infection or transmission of COVID-19.</p> <p>Development and establishment of inappropriate relationships with adults/teenagers which could lead to grooming- volunteer adults coming in to help out with school activities</p> <p>Bullying/Assault by individuals – emotional abuse</p> <p>Bullying – online/internet-emotional abuse</p> <p>Inappropriate touching by an adult- sexual abuse</p> <p>Physical assault by an adult- physical abuse</p> <p>Risk of kidnapping or abduction</p>	<p>The school has adopted a COVID-19 Response Plan.</p> <p>Due to the COVID-19 pandemic all school events such as assemblies and Winter Shows will be restricted and format will be changed to pre-recorded shows or live Zooms.</p> <p>Parents are reminded at the start of events/assemblies not to film the event and share it with others.</p> <p>Parents are asked not to post/share images/films of other children in social media fora without the consent of parents.</p> <p>All children will receive SPHE instruction to raise awareness of sexual abuse and inappropriate touching through Safe Safe. See timeframe of when lessons are taught in Stay Safe &amp; SPHE in appendices. See SPHE policy, plan and CSS.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i></p> <p>Children’s photos and names are not matched when posting photos on school website or social media accounts.</p> <p>The school has an ICT policy in place.</p>